

FOREIGN LANGUAGE

STANDARDS / BENCHMARKS

- Foreign Language

S1.0 The students will become effective communicators who demonstrate skills in listening, speaking, reading, and writing in the foreign language.

Level One

B1.1 Generate short spoken responses, in primarily a reactive mode using yes, no, single words & memorized phrases.

B1.2 Identify the general idea or gist of short, simple written material with many cognates.

B1.3 List, label, and compose short descriptive phrases and simple sentences in written form.

Level Two

B1.4 Generate longer, more creative spoken responses, still in primarily in a reactive mode.

B1.5 Identify the general idea and some details of longer written passages.

B1.6 Compose more detailed written sentences and written descriptions in short paragraphs.

Level Three

B1.7 Initiate and sustain simple face-to-face conversation.

B1.8 Extract the key idea and some supporting details of simplified literary works.

B1.9 Compose more complex written sentences and longer descriptive paragraphs when given a stimulus such as a picture, cartoon, etc.

Level Four

B1.10 Participate actively in directed activities and can begin to circumlocute (attempt to explain a word when it is not known)

B1.11 Extract key ideas and some supporting details of more advanced literary works.

B1.12 Compose more extensive paragraphs, which describe and summarize the content of written material.

Level Five

B1.13 Participate actively and more spontaneously in directed activities and more easily circumlocute .

B1.14 Extract key ideas and most supporting details of more advanced literary works.

B1.15 Compose paragraphs, which describe and summarize the content of written material.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

Level One

B2.1 Generalize and define differences in cultures.

Level Two

B2.2 Identify similarities and differences between cultures.

Level Three

B2.3 Compare and contrast subtle differences between cultures.

Level Four

B2.4 Extract obvious cultural and historical information from literary works.

Level Five

B2.5 Extract more subtle cultural and historical information from literary works.

S3.0 The students will be resourceful learners who demonstrate skills and attitudes to adapt to a changing environment.

Level One

B3.1 Understand basic vocabulary when listening to short sentences and short dialogs.

B3.2 Identify the general idea or gist of short, simple written material with many cognates.

Level Two

B3.3 Interpret and identify the general idea when listening to longer passages of speech.

B3.4 Identify the general idea and some details of longer written passages.

Level Three

B3.5 Identify the general idea and distinguish time references of spoken passages.

B3.6 Extract the key idea and some supporting details of simplified literary works.

Level Four

B3.7 Interpret spoken passages containing ideas, concepts, and topics beyond the student's level of spoken fluency.

B3.8 Extract key ideas and some supporting details of more advanced literary works.

Level Five

B3.9 Interpret spoken passages containing ideas, concepts, and topics beyond the student's level of spoken fluency.

B3.10 Extract key ideas and most supporting details of more advanced literary works.