

## SIOUX CITY COMMUNITY SCHOOL DISTRICT MULTI-YEAR STRATEGIC PLAN

*The Sioux City Community School District exists to educate students to believe in their talents and skills, achieve academic excellence and succeed in reaching their potential.*

### SIOUX CITY EDUCATION PRIORITY AREA: Student Achievement (SA)

**OBJECTIVE 1:** Revise and implement a user-friendly, comprehensive and accurate student data system that preserves data throughout a student's educational career.

Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
<b>A.</b> Revise a student data system.	1. Design a list of required data to be included and kept in students' cumulative folders.	2009-2010	<b>John Beeck</b> , District Assessment Committee
	2. Determine from where this data will be drawn so it is accurate & consistent (i.e. Pinnacle, Student Plus, Grantwood, Project Easier, student artifacts).	2009-2010	<b>John Beeck</b> , District Assessment Committee
	3. Design timelines and procedures for gathering and inputting data.	2009-2010	<b>John Beeck</b> , District Assessment Committee, Neil Schroeder
	4. Determine a user-friendly format for input, access & analysis.	2010-2011	<b>John Beeck</b> , District Assessment Committee
	5. Determine how to electronically store and link data to allow easy access and analysis.	2010-2011	<b>Neil Schroeder</b> , Mike Crawford
	6. Ensure data security under state and federal guidelines for electronically stored data and FERPA.	2010-2011	<b>Neil Schroeder</b> , Mike Crawford
<b>B.</b> Implementation of student data system.	1. Develop implementation timelines for new system.	2010-2011	<b>John Beeck</b> , District Assessment Committee
	2. Create communication plan to all stake holders.	2010-2011	<b>John Beeck</b> , Alison Benson
	3. Provide professional development to all stake holders.	2011-2012	<b>John Beeck</b> , Janet Rohmiller
	4. Schedule for ongoing evaluation, professional development and adjustments.	Ongoing	<b>John Beeck</b> , Janet Rohmiller, District Assessment Committee

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**OBJECTIVE 2:** Increase the average daily attendance rate to positively impact student achievement and to meet the state daily attendance target by 2012.

Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
A. Establish and maintain a focus on building positive relationships with students and families.	1. Continue to develop and implement building level Attendance Committees to address chronic absenteeism and tardies.	2009-2010	Mary Jo Salem, Dr. LuAnn Richardson, and Building Principals
	2. Each and every adult will identify one struggling student and develop a positive relationship to improve student attendance. See DINA Plan for more details.	2009-2010	Mary Jo Salem, Dr. LuAnn Richardson, and Building Principals
B. Implement positive intervention strategies with students and families based upon data.	1. Revise and communicate a district attendance policy with protocol and interventions to all stakeholders.	Sept, 2009	Mary Jo Salem, Dr. LuAnn Richardson, Alison Benson and Building Principals
	2. Strengthen partnerships with the Sioux City Community School District and other community agencies.	2009-2010	Mary Jo Salem, Dr. LuAnn Richardson, and Building Principals

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**OBJECTIVE 3:** Standardize dropout prevention and intervention processes as they relate to instruction, achievement, communication and relationship building with students to improve graduation rates.

Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
<b>A.</b> Create a new system to identify and monitor students who are at risk (K-12).	1. Create a screening tool based on the latest research.	Fall 2009	<b>Dr. Linda Madison</b> and Marilyn Charging
	2. Create a communication and training plan to disseminate the tool.	2009-2010	<b>Alison Benson</b> and Janet Rohmiller
	3. Link the screening tool with the new data management system.	Summer 2010	<b>John Beeck</b> and Neil Schroeder
	4. Implement and monitor the use of the tool.	Fall 2010	<b>Mary Jo Salem and Dr. LuAnn Richardson</b>
<b>B.</b> Provide and monitor interventions to support students in being successful, focusing on interventions that occur within the school setting.	1. Review current Student Assistance Teams, Social Health Teams and other programs for students at risk of dropping out to determine their effectiveness.	Fall 2009 and Ongoing	<b>Mary Jo Salem, Dr. LuAnn Richardson, Jean Peters and Marilyn Charging</b>
	2. Based on review, determine actions needed to strengthen these programs.	2009-2010	<b>Mary Jo Salem, Dr. LuAnn Richardson, Jean Peters and Marilyn Charging</b>
	3. Capitalize on AEA teams, coaches and strategists for support of teachers as they implement instructional and behavioral interventions.	2009-2010 and Ongoing	<b>Mary Jo Salem, Layne Henn and Jean Peters</b>
	4. Monitor student progress for those who are receiving intervention at a minimum of every two weeks.	2009-2010 and Ongoing	<b>Principals, Mary Jo Salem, Dr. LuAnn Richardson, Marilyn Charging and Jean Peters</b>
<b>C.</b> Complete a comprehensive program review of at-risk programs.	1. Determine components to be reviewed and develop timelines.	Fall 2009	<b>LEAD Team</b>
	2. Set up system to gather data on the components.	Fall 2009	<b>John Beeck</b> and Dr. Linda Madison
	3. Implement the program review.	2009-2010	<b>LEAD Team</b>
	4. Disseminate results.	Summer 2010	<b>John Beeck</b> and Dr. Linda Madison
	5. Allocate resources according to greatest need.	Summer 2010	<b>LEAD Team</b> and Gordon Winterlin
<b>D.</b> Design and implement a process to include parental involvement as a component of successful intervention.	1. Design and implement a process to utilize parental contracts for identified students.	2009-10 & ongoing	<b>Principals, Mary Jo Salem, Dr. LuAnn Richardson</b>
	2. Design and implement a process to increase invitations of parents to high school events.	2009-10 & ongoing	<b>Principals, Mary Jo Salem, Dr. LuAnn Richardson</b>
	3. Implement process to increase home visits for identified students.	2009-10 & ongoing	<b>Principals, Mary Jo Salem, Dr. LuAnn Richardson</b>
	4. Implement Parent Focus Groups to determine level of positive parent interactions.	Spring 2010; Fall 2010	<b>Marilyn Charging</b>

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**OBJECTIVE 4:** Leverage technology to raise student achievement, engage the community, and optimize district resources.

Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
<b>A.</b> Design and implement district curricula in a manner that leverages all available technology resources to differentiate instruction, engage students and teach technology skills as specified in local, state, and national standards.	1. Update curriculum for middle school capstone technology course that aligns with local, state and national standards.	2009-2010	<b>Neil Schroeder</b> , Layne Henn, John Beeck, Dr. LuAnn Richardson
	2. Develop new assessment mechanism aligned with newly-developed middle school curriculum and assess 100% of middle school students by 8th grade.	2009-2010	<b>Neil Schroeder</b> , Layne Henn, John Beeck, Dr. LuAnn Richardson
	3. Build schedule that provides for 100% enrollment in middle school technology capstone course.	2010-2011 and Ongoing	<b>Neil Schroeder</b> , Layne Henn, John Beeck, Dr. LuAnn Richardson
	4. Develop strategy for infusion of technology literacy skills in elementary curricula.	2009-2011	<b>Neil Schroeder</b> , Layne Henn, John Beeck, Mary Jo Salem
	5. Begin district-wide implementation of technology literacy skills in elementary curricula.	2011-2012	<b>Neil Schroeder</b> , Layne Henn, John Beeck, Mary Jo Salem
<b>B.</b> Train all district teachers on necessary 21st Century teaching resources required by the curriculum.	1. Develop technology training model for district, leveraging in place assets and concept of technology "bootcamps" to train teachers.	2009-2014	<b>Neil Schroeder</b> , Layne Henn, Tech Coaches
	2. Develop and conduct administrator training sessions to train building leadership.	2009-2014	<b>Neil Schroeder</b> , Layne Henn, Tech Coaches
	3. Host first annual technology conference in conjunction with AEA for district employees to demonstrate cutting edge practices and latest in classroom use of technology.	October, 2010	<b>Dr. Linda Madison</b> , Jon Wibbels (AEA), Neil Schroeder Layne Henn
	4. Build on-line repository of curriculum materials, screen casts, best practices, and support for educators...Allow users to populate with their own material and share feedback.	2009-2013	<b>Layne Henn</b> , Tech Coaches
	5. Develop new hire training process / certification for teaching in SCCSD 21st Century classroom.	2012-2013	<b>Neil Schroeder</b> , Layne Henn
	6. Integrate technology and 21st Century resources into Professional Development schedule and ongoing events.	Ongoing	<b>Neil Schroeder</b> , Layne Henn, Janet Rohmiller
	7. Form Teacher Technology Advisory Group to obtain feedback.	2010	<b>Neil Schroeder</b>
<b>C.</b> Equip all classrooms with grade and subject appropriate 21st Century teaching resources.	1. Pilot 21st Century teaching resource packages at all levels according to baseline equipment. Measure outcomes compared to non-model classrooms.	2009-2010	<b>Neil Schroeder</b> , Layne Henn
	2. Expand effort to all K-5 classrooms across the district.	2010-2011	<b>Neil Schroeder</b> , Layne Henn
	3. Expand effort to 6-8 classrooms across the district.	2011-2012	<b>Neil Schroeder</b> , Layne Henn
	4. Expand effort to 9-12 classrooms across the district.	2012-2013	<b>Neil Schroeder</b> , Layne Henn

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Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
<b>D.</b> Train and equip all district students with necessary 21st Century learning resources required by the curriculum.	1. Pilot netbooks and collaboration applications (email) with one section of 9th grade students in one high school.	2009-2010	Neil Schroeder, Layne Henn
	2. Expand netbook pilot to one section per high school; monitor original section in 10th grade.	2010-2011	Neil Schroeder, Layne Henn
	3. Develop tech club concept template for use across district.	2010-2011	Neil Schroeder, Layne Henn, Principals
	4. Expand netbook pilot to two sections per high school; follow prior years.	2011-2012	Neil Schroeder, Layne Henn
	5. Rollout email / collaboration applications for all high school students.	2011-2012	Neil Schroeder, Layne Henn
	6. Rollout email / collaboration applications for all middle schools.	2012-2013	Neil Schroeder, Layne Henn
	7. Expand netbooks to all incoming 9th grade students.	2012-2013	Neil Schroeder, Layne Henn
	8. Rollout student internet access options with local vendor.	2012	Neil Schroeder
	9. Explore elimination of physical texts in high schools.	2013-2014	Neil Schroeder, Layne Henn
<b>E.</b> Build a reliable, flexible, and capable infrastructure that supports current as well as emerging technologies and user demands in the classroom and for district operations.	1. Finish fiber wide area network.	Fall 2009	Neil Schroeder
	2. Expand next generation wireless coverage in high schools.	2010	Neil Schroeder
	3. Expand next generation wireless coverage in middle schools.	2011	Neil Schroeder
	4. Expand next generation wireless coverage in elementary schools.	2012	Neil Schroeder
	5. District wide voice of IP implementation.	2012	Neil Schroeder

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**SIOUX CITY EDUCATION PRIORITY AREA: Student Achievement (SA)**

**OBJECTIVE 5:** Assure that each student demonstrates growth and high standards of excellence in reading, math and science.

Strategy	Action Steps	Timeline	Responsible Party/Completion Notes
A. Strategies are included within the District Comprehensive School Improvement Plan, DINA Plan, Professional Development Plan, and Iowa Core Curriculum Implementation Plan.	1. Action steps are included within the District Comprehensive School Improvement Plan, DINA Plan, Professional Development Plan and Iowa Core Curriculum Implementation Plan.	2009-2014 plans are updated annually	<b>John Beeck, Janet Rohmiller</b>