



DRIVER SAFETY EDUCATION

STANDARDS/BENCHMARKS

- **Driver Safety Education**

- S1.0 The student will develop the skills necessary for the safe operation of a motor vehicle on the nation's streets and highways.
 - B1.1 Students will identify, locate and understand all instruments and controls
 - B1.2 Students will learn correct procedure for *pre*-start, starting, entering and leaving traffic
 - B1.3 Students will develop safe and accurate speed and steering control
 - B1.4 Students will learn correct lane changing procedures
- S2.0 The student will develop a sense of respect for individual responsibility in safe operation of a motor vehicle
 - B2.1 Students will learn how the driving task involves social and mental skills in addition to the physical skills
 - B2.2 Students will become aware of the responsibility for vehicle maintenance and being financially responsible for damage to property or people
- S3.0 The student will develop sufficient knowledge of the state motor vehicle laws to properly operate a motor vehicle on the streets and highways.
 - B3.1 Students will demonstrate their knowledge of Iowa laws and regulations for vehicle operation through a written test over the Iowa Drivers Manual
- S4.0 The important of a cooperative attitude towards other road users will be stressed.
 - B4.1 Students will be urged to develop a positive mental attitude, *which includes identifying and dealing with emotional problem situations, such as road rage.*
- S5.0 Students will demonstrate skills for effective social action and interaction between racial, ethnic, sexual, *age*, cultural and ability groups.
 - B5.1 Students will develop positive and realistic self-concepts regardless of race, sex, cultural background or disability
 - B5.2 Students will understand that both sexes, diverse racial/cultural groups and the disabled have made valuable contributions to the heritage of the United States and that this rich diversity enriches and strengthens our country
 - B5.3 Students will be helped to understand that all persons have common needs, feelings, and problems, while at the same time stimulating their respect for the uniqueness of each individual and cultural group
- S6.0 Students will be made aware of the need for drivers to be in top physical, *mental* and emotional condition *and the consequences that result when they don't.*

- B6.1 Students will learn strategies to compensate for unstable emotional or physical defects
- B6.2 Students will learn the harmful effects of driving under the influence of alcohol and/or drugs
- B6.3 Students will learn the legal penalties for operating a vehicle under the influence of alcohol and or drugs
- B6.4 Students will learn how fast alcohol and drugs affect body functions (physical and mental) and how long it takes for the person to return too normal.
- B6.5 Students will be made aware of organ/tissue donation and transplants, their benefits, and the process needed to become a donor for organ/tissue procurement*

